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Mock Interview and Group Discussion

Experiment 12 - Practical Notes

Name: _____ Roll no.: _____ Date: _____

Aim

To answer professional questions clearly and participate respectfully in a group discussion.

Principle

An effective interview answer connects a claim with a concrete example. Group discussion requires listening, relevant contributions and a fair opportunity for others to speak.

Requirements

- Fictional pharmacy internship vacancy and interview question cards.
- Discussion topic such as generic and branded medicines; timer and observer sheet.

Procedure

1. Prepare examples

Select real academic examples of teamwork, accuracy and learning; do not invent employment experience.

2. Structure answers

Describe situation, task, action and result where useful, keeping the answer relevant to the question.

3. Practise interview

Give a brief introduction and answer three questions. Ask one sensible question about supervision or the role.

4. Discuss

State a supported point, invite other views and summarise before disagreeing. Separate product evidence from brand assumptions.

5. Handle uncertainty

Acknowledge missing knowledge and describe how it would be checked.

6. Reflect

Record specific feedback on clarity, evidence, listening and time; repeat one answer.

Communication Skills

Observations and Record

Question / contribution	Example or evidence	Feedback
Introduction / teamwork	_____	_____
Accuracy / uncertainty	_____	_____
Group discussion	_____	_____

Worked Example

The numbers below are illustrative; enter your own observations in the record.

- “In our practical group I checked the unit conversion, found an error and helped revise the record” is stronger than an unsupported “I am always accurate.”

Result

Record the completed activity, the feedback received and one specific improvement demonstrated on a second attempt. Use the actual performance record rather than the worked illustration.

Precautions

- Use fictional cases and remove personal identifiers from every worksheet, recording or slide.
- Explain only the instructor-verified prescription or information supplied for the exercise. Refer uncertain clinical questions to the supervising pharmacist.
- Respect the participant’s language, comfort and right to pause; obtain permission before recording.

Viva Questions and Answers**1. Why use a concrete example?**

It lets the listener assess the claimed skill.

2. Does dominating discussion show good teamwork?

No. Listening and coordinated contribution also matter.

3. How should uncertainty be handled?

State it honestly and explain a credible verification step.

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