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Group Health-Awareness Presentation

Experiment 9 - Practical Notes

Name: _____ Roll no.: _____ Date: _____

Aim

To prepare and deliver a coordinated group presentation.

Principle

Group communication requires shared content standards, clear responsibilities and smooth transitions. An awareness message should distinguish general education from personalised treatment advice.

Requirements

- Assigned topic such as safe medicine storage or asking medicine-related questions.
- Team planning sheet, five-minute timer and peer/faculty feedback form.

Procedure

1. Set purpose

Agree on audience and a single awareness objective using approved facts.

2. Assign roles

Allocate content checking, visuals, speaking sections and timing. Ensure every member understands the whole message.

3. Build flow

Arrange a problem, key facts, practical actions and contact/help route. Agree on transition phrases.

4. Rehearse together

Check total time, consistent terminology and duplicate/contradictory points.

5. Present

Each speaker introduces the next section clearly; one member coordinates questions.

6. Evaluate

Collect audience understanding and faculty feedback. Record individual contribution and one shared revision.

Communication Skills

Observations and Record

Member / role	Contribution	Feedback / next action
_____	_____	_____
_____	_____	_____
_____	_____	_____

Worked Example

The numbers below are illustrative; enter your own observations in the record.

- For a safe-storage campaign, the team can explain reading storage directions, keeping medicines secure and asking the pharmacist about uncertain conditions. Avoid claiming one storage rule fits every medicine.

Result

Record the completed activity, the feedback received and one specific improvement demonstrated on a second attempt. Use the actual performance record rather than the worked illustration.

Precautions

- Use fictional cases and remove personal identifiers from every worksheet, recording or slide.
- Explain only the instructor-verified prescription or information supplied for the exercise. Refer uncertain clinical questions to the supervising pharmacist.
- Respect the participant's language, comfort and right to pause; obtain permission before recording.

Viva Questions and Answers

1. Why rehearse transitions?

They prevent gaps and repeated explanations.

2. What is a shared content standard?

An agreed rule that every statement is verified and suitable for the audience.

3. How should individual work be recorded?

List actual contributions without giving everyone automatic identical credit.

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