

# Ward-round Preparation and Participation

Experiment 1 - Practical Notes

Name: \_\_\_\_\_ Roll no.: \_\_\_\_\_ Date: \_\_\_\_\_

## Aim

To prepare and contribute a concise pharmacy assessment during the allocated ward round.

## Principle

A prepared medicine list and problem-focused assessment allow a student to identify relevant questions before the team makes treatment decisions.

## Requirements

- Allocated clinical notes or fictional case, current approved medicine information and local clinical policy.
- Case-record form, calculator where needed and supervising pharmacist.

## Procedure

### 1. Prepare the case

Use the allocated clinical record or a fictional teaching case. Record a case code, setting and date; exclude names and personal identifiers.

### 2. Assess the required information

Confirm presenting problem and diagnosis; current medicine orders and actual administration; allergies and organ-function context; latest relevant observations. Note missing information explicitly.

### 3. Develop the pharmacy assessment

Before the round, list current issues and a specific pharmacy question. During the round, communicate the issue, supporting observation and proposed next step. After the round, document the team decision and the action owner.

### 4. Discuss and document

Present the assessment to the supervising pharmacist or treating team. Record the accepted action, responsible person and intended follow-up.

### 5. Evaluate the outcome

Review the agreed clinical or process endpoint. Record what changed, what remained unresolved and the next step.

**Pharmacotherapeutics I**

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**Observations and Record**

| Record component                          | Student entry |
|-------------------------------------------|---------------|
| Coded case and date                       | _____         |
| Presenting problem and diagnosis          | _____         |
| Allergies / previous medicines            | _____         |
| Relevant clinical and laboratory findings | _____         |
| Pharmacy problem and priority             | _____         |
| Proposed plan and monitoring              | _____         |
| Supervisor decision and follow-up         | _____         |

**Result**

Assessment: \_\_\_\_\_. Proposed action: \_\_\_\_\_. Supervisor decision: \_\_\_\_\_. Follow-up outcome: \_\_\_\_\_.

**Precautions**

- Use the treating team and current patient-specific information for all actual medicine decisions.
- Maintain confidentiality and confirm allergy, medicine and timing information.
- Do not invent patient observations, acceptance of an intervention or follow-up outcomes.

**Viva Questions and Answers****1. What should be prepared before the round?**

A verified medicine list, key patient findings and prioritised medicine-related questions.

**2. What belongs in the follow-up record?**

The agreed action, responsible person, planned review and observed outcome.

**Pharmacotherapeutics I****Disease-area Checklist**

| Area                | Topics                                                                                       | Assessment focus                                                                                                    |
|---------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Cardiovascular      | Hypertension, heart failure, angina, myocardial infarction, hyperlipidaemia and arrhythmias. | Indication, vital-sign trend, volume status where relevant, ECG/laboratory context, adverse effects and monitoring. |
| Respiratory         | Pulmonary-function interpretation, asthma, COPD and drug-induced pulmonary disease.          | Symptoms, exacerbations, device technique, adherence and response/adverse-effect monitoring.                        |
| Endocrine           | Diabetes, thyroid disease, contraception, hormone replacement and osteoporosis.              | Relevant laboratory trend, comorbidities, patient-specific risks and correct medicine/device use.                   |
| Special populations | Paediatrics, geriatrics, pregnancy and breastfeeding.                                        | Age/weight where required, organ function, pregnancy/lactation context and authorised patient-specific information. |
| Ophthalmology       | Glaucoma and viral/bacterial conjunctivitis.                                                 | Diagnosis, correct eye-product technique, contamination prevention and specialist follow-up.                        |

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