



CBSE • CLASS 10 • SOCIAL SCIENCE

POLITICAL SCIENCE

CHAPTER 03

Gender, Religion and Caste



CHAPTER NOTES

GENDER DIVISION AND PATRIARCHY

GENDER DIVISION

- Gender division is a form of social division based on expectations about women and men.
- It is often treated as natural, but social roles and stereotypes create it.

SEXUAL DIVISION OF LABOUR

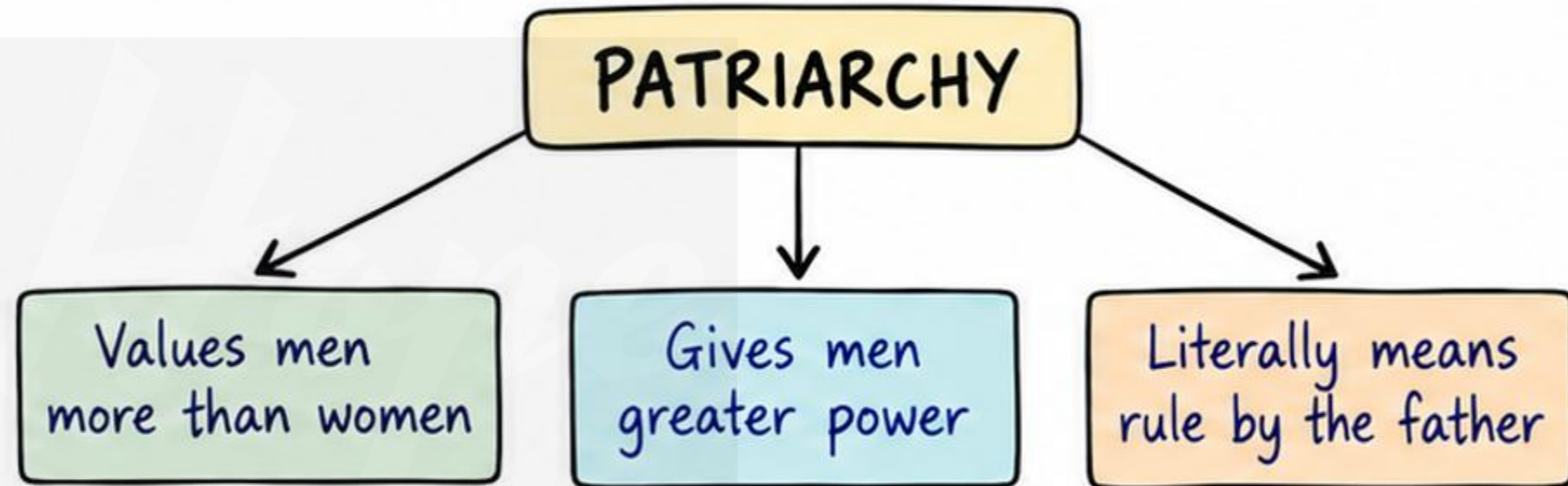
- Women are expected to do or organise domestic work.
- Men are often expected to work outside the home.
- This division is not because men cannot do housework.
- Men often do similar work when it is paid, such as cooking or tailoring.

INVISIBLE WORK

- Women also work in fields, offices and paid employment.
- They may still fetch water and fuel and care for the family.
- Unpaid domestic work is often not recognised or valued.

PATRIARCHY

A social system that values men more than women and gives men greater power. The word literally means rule by the father.



PAID AND UNPAID WORK

Type of work	Examples	Payment / Recognition
Paid work	Cooking or tailoring (when paid)	Paid and recognised
Unpaid domestic work	Fetching water and fuel, caring for the family	Often not recognised or valued

FEMINISM AND WOMEN'S MOVEMENTS

FEMINIST

A woman or a man who believes in equal rights and opportunities for women and men.

WOMEN'S MOVEMENTS

Women organised and demanded:

- The right to vote and participate in politics.
- Equal legal and political status.
- Better access to education and careers.
- Equality in personal and family life.

RESULTS

- The political expression of gender division improved women's public role.
- Women now work as doctors, scientists, lawyers, teachers and in many other professions.
- Countries such as Sweden, Norway and Finland have high participation of women in public life.

IMPORTANT DISTINCTION

Gender differences become unequal when society gives one group less respect, power or opportunity.

Political action can challenge this inequality; women entering new occupations does not mean discrimination has completely ended.

PAID WORK AND UNPAID WORK

TIME-USE SURVEY: SIX STATES, 1998-99

Average daily time; hours:minutes.

Activity	Men	Women
Income-generating work	6:00	2:40
Household and related work	0:30	5:00
Talking and gossiping	1:25	1:20
Leisure	3:40	3:50
Sleep, self-care and reading	12:25	11:10

TOTAL WORK: PAID + HOUSEHOLD

Men: $6:00 + 0:30 = 6:30$

Women: $2:40 + 5:00 = 7:40$

Difference: 1:10 more work for women

WHAT THIS SHOWS

- Women did more total work in this survey.
- A large part of their work was unpaid household work.
- Looking only at paid employment hides much of women's contribution.

These are historical survey figures, not a current time-use estimate.

GENDER INEQUALITY: EDUCATION AND PAY

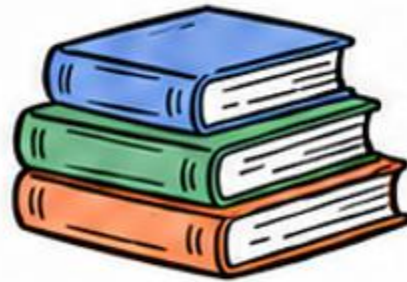
EDUCATION

- Girls often receive fewer educational opportunities.
- Parents may spend more resources on boys.
- Girls may leave school because of household responsibilities or limited support.
- Lower enrolment is not proof of lower ability.

Earlier figures quoted in the chapter:

Women's literacy: 54%

Men's literacy: 76%



Education helps build a more equal society.

PAID WORK AND PAY

- Fewer women hold highly paid and valued jobs.
- Women may receive less pay than men for similar work.
- Work done at home is often unpaid and undervalued.

HISTORICAL LAW MENTIONED

The Equal Remuneration Act, 1976 provided for equal pay for equal work.



KEY IDEA

Equal opportunities in education and employment are necessary for gender equality.

The literacy figures and law reference are part of the textbook's discussion, not updated statistics or legal advice.



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